

Time Line Units of Inquiry 2011/2012

updated May 9, 2011

Preschool	Who we are Aug.24-Oct.7	How we express ourselves Oct.24.-Dec.2	How the world works March 19-April 13	Sharing the planet Jan.9- Feb.17 Feb.16/17 Student -Led		
	In a diverse classroom community children learn about themselves and how to relate to others	Music is a form of expression which affects people	People use their five senses to explore and understand the world around them	People have a responsibility to care for wild and domestic animals		
Vorschule	Who we are (all year)	How the world works Aug.-29-Sept.30	Where we are in time and place Oct.17-Dec.16	How we express ourselves Jan.3-Mar.9	Sharing the planet Mar.19.-Apr.27	How we organize ourselves Mai.7-June.15
	Traditions reflect the beliefs, values, and heritage of a culture.	People change natural materials in order to use them for a purposes	People build homes according to their needs and abilities	People use the visual arts to express their feelings and ideas	Animals and plants grow and develop in gardens people care for	Journeys people take require organization
	Aug.29- Sept.30	Oct.17- Nov.18	Nov.28- Jan.20	Jan.30-Mar.9	Mar.19-Apr. 27	May 7- June 8
1.Klasse	How we organize ourselves	Where we are in place and time	How the world works	Who we are	Sharing the planet	How we express ourselves
	In a school people develop relationships and structure to work together	People develop vehicles and systems to move people and goods from point to point	Light is the source of most life on earth.	There are major factors that must be in balance in order to promote a healthy lifestyle	Aquatic life depends on it's surrounding environment	Writing is a form of expression that needs structure to make sense to the audience
2. Klasse	Who we are	How we organize ourselves	How we express ourselves	How the world works	Sharing the planet	How we organize ourselves
	People have to know who they are in order to value and develop themselves	Communities adapt to changing times	Humans communicate through writing for various purposes	Natural forces impact landforms and the people that live there.	All living things are dependent upon each other within a habitat	Humans use the concept of time to structure the past present and future
3. Klasse	How we organize ourselves	Where we are in place and time	How we express ourselves	How the world works	Sharing the planet	Who we are
	People create products and systems of distribution to satisfy the consumer	Groups of people settling in new locations impact the existing population	People can express history, imagination, and values through theatrical performance	Magnetism is an invisible force people use for a variety of purposes	People need to deal with the waste they create to protect the environment	The environment people live in effects the way people relate to other people
4. Klasse	Where we are in place and time	Who we are	How the world works	How we express ourselves	Sharing the planet	How we organize ourselves
	Human migration presents challenges and opportunities	Different perspectives on beliefs lead to different understandings of the world	Different climate zones on earth influence the life in each area.	Some people combine different forms of art to communicate their thoughts, feelings, and imagination	People transform energy from resources which impacts the environment	The world of work and the state of the economy are interconnected and impinges on our lifestyle
5. Klasse	Where we are in place and time	How the world works	Who we are	How we express ourselves	Sharing the planet	How we organize ourselves
	Discoveries influence human evolution cross-culturally	Understanding more about the scientific principles connected to space and earth help us prepare for the future.	The human body is made up of interrelated systems whose changes affect us at different life stages	The power of media can impact the choices we make	Exhibition	People live in interacting systems that govern the roles individuals play within them.